

Parent’s Guide to Student Achievement (PGSA)

Based on Parents’ Bill of Rights - SB 49; Session Law 2023-106

It is the goal of the Cape Fear Center for Inquiry to offer parents and guardians access to information regarding student achievement via the school’s Parent's Guide to Student Achievement (PGSA).
Should you wish to obtain paper copies of this document and its contents, please contact the front office at office@cfc.net.

<p>1a) How can my child be promoted to the next grade level?</p>	<p>The following are the relevant State and local requirements for a child to be promoted to the next grade level. The relevant part of this link is found in <u>Part 1A (pp. 15-28)</u> regarding retention, promotion, alternatives to show reading proficiency, etc. <u>N.C. Grade Level Promotion Guide.</u></p> <p>For information about CFCI’s Promotion Requirements, please see Policy 3815 of the <u>Master List of Policy and Procedures.</u></p>
<p>1b) What is my child learning at school? How can a parent review these materials?</p>	<p>In North Carolina, all schools use the same Standard Course of Study, determined by the State Board of Education. These standards are the knowledge and skills students should understand by the end of each grade/course.</p> <p>The following standards can be found on the website below: Arts Education, Career Technical Education, Computer Science, English Language Arts, English Language Development, Student Success Standards, Healthful Living, Information and Technology, Mathematics, Science, Social Studies, and World Language. <u>NCDPI Office of Academic Standards website</u></p> <p>Local districts, schools and teachers determine how to teach these standards, including curriculum, supplementary materials, books, etc. For more information on materials</p>

selection, please consult the [Master List of Policy and Procedures](#) and reference Policy 3825: Materials Selection.

HEALTHFUL LIVING: Reproductive Health and Safety

For more information see Policy 3830: Reproductive Health and Safety Education. CFCI is committed to a sound school health program that provides students with accurate information and encourages them to be responsible for their own health and behavior. The school recognizes the primary role of parents/guardians in providing for the health and well-being of their children and seeks to involve parents/guardians in the schools. The school health education program provided by the school will meet all requirements established by state and federal law. The school health education program will meet all objectives in the North Carolina Standard Course of Study adopted by the State Board of Education.

The Board of Directors believes that the parent or guardian should make decisions concerning the student's participation in a Reproductive Health and Safety Education program. In accordance with § 115C-81.30, a focused program of Reproductive Health and Safety Education will be offered to students in select grades 5-8. Parents or guardians may review the instructional materials, discuss the goals/objectives with the teachers/school counselor/school leadership, and obtain other information to assist them in deciding whether to consent to their child's participation in the program.

Prior to the implementation of the program, parents and guardians shall be contacted and informed about the content of the program and the dates of program delivery. Parents and guardians must opt their student out of the program through the communication method designated by the School if they wish to forgo program participation for their student through written communication to the staff member teaching the content and/or the Director of Education.

<p>1c) How will a parent learn about my child's progress in school or with a class?</p>	<p>Parent/Guardian Communication and Community Resources</p> <p>CFCI shares progress of students through a variety of ways. Per Policy 3800: Teaching Standards, CFCI teachers are committed to:</p> <ol style="list-style-type: none"> a. Regularly communicating through conferences, progress reports, and other means, the learning expectations and results of assessment to parents/guardians. b. Providing regular communication from the teacher that describes classroom learning activities, upcoming events and other items of interest. c. Collaborating with community members and agencies to support students' learning and well-being by planning field trips, hosting guest speakers and soliciting resources for in-class discovery. d. Helping parents/guardians understand how students learn to pose and solve their own problems by using appropriate methods of inquiry. <p>State Assessments:</p> <p>Individual Student Reports for end-of-grade/course tests and other state assessments (English language proficiency assessment) are accessible in the parent portal of the NC-SIS (PowerSchool).</p> <p>All NC students take end-of-grade assessments for reading and math in grades 3-8. Students take end-of-grade science assessments in grades 5 and 8. Students enrolled in NC Math 1 take an end-of-course assessment for NC Math 1.</p> <p>CFCI selected mCLASS DIBELS[®] 8th Edition as the K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, and progress monitoring.</p>
<p>1d) What are the qualifications of my child's teachers?</p>	<p>Parents may look up your child's teacher licensure status at this website: https://vo.licensure.ncpublicschools.gov/datamart/loginNCDPI.do</p> <p>The licensure look up webpage does not include current employment information. Parents may need additional information (i.e., middle name or license number) to identify the</p>

	<p>teacher accurately. Substitute teachers (either short or long term) may not hold a NC teaching license.</p> <p>Please contact the Director of Operations at 910-362-0000 ext. 203 to verify an educator’s licensure status.</p>
<p>1e) What are the requirements for school enrollment? What are the immunizations needed or recommended for children?</p>	<p>CFCI is a public charter school. As such, students are initially enrolled at CFCI through a lottery process. For more information regarding CFCI’s lottery, please consult the Master List of Policy and Procedures and reference Policy 4001: Admission Lottery Policy.</p> <p>The following are the North Carolina statutory school entry requirements, this includes required immunizations:</p> <ul style="list-style-type: none"> - Admission requirements: GS_115C-364.pdf (ncleg.gov) - Immunization records: GS_130A-155.pdf (ncleg.gov) - Immunization requirements: GS_130A-152.pdf (ncleg.gov) NC GS 130 A-152 graphic (*this law was amended but is not reflected on the current GA page; see SL2023-134.pdf (ncleg.gov), Section 5.8(e) on page 64”) <p>Information on required health assessments and immunizations for students are available through the North Carolina Department of Health and Human Services (NCDHHS). NCDHHS Immunizations Resources</p> <ul style="list-style-type: none"> - Expected Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements
<p>2a) How can a parent help their child learn and make progress?</p>	<p>Engaging with your child about school and what they are learning is pivotal to their learning process.</p> <ul style="list-style-type: none"> ● Ask questions daily about your child’s school day. ● Inquire about topics and assignments they are learning.

- Connect with teachers to understand your child’s progress.
- Ask the teachers how you can help your child learn.
- Attend different events at your child’s school to stay connected and learn how to support them.

Parent Guides for Academic Standards:

The following grade level guides contain information to support parents and caregivers with understanding the North Carolina Standard Course of Study. The purpose of these guides is to inform parents about the standards, as well as provide useful strategies to incorporate at home.

Parent Guides for [ELA](#)

Math Parent Guides: [K-5](#), [6-8](#)

[Social Studies Parent Guides](#)

[Science Parent Guides](#)

Reading and Literacy Support:

This following site provides resources for families to practice and reinforce important literacy skills with their children who are being assessed with mCLASS reading assessments: [Amplify Parent Resources](#)

Home activities, printables, and games to support reading and literacy are also available at North Carolina’s [Digital Children’s Reading Initiative](#) (DCRI). These activities include the following topics, Pre-K-Grade 5:

- (1) Phonemic awareness
- (2) Phonics
- (3) Vocabulary
- (4) Fluency
- (5) Comprehension
- (6) Oral language

	<p>Printable activities will be made available for students who do not have digital access at home and may be provided to all students as a supplement to digital resources. For paper copies, please contact the Front Office at office@cfc.net. DCRI Printables for Families</p>
<p>2b) How can a parent help their child develop citizenship, social skills and respect for others?</p>	<p>CFCI is committed to Responsive Classroom principles and practices. For more information on the principles and practices of Responsive Classroom, please click here: https://www.responsiveclassroom.org/about/principles-practices/</p> <p>Parents are encouraged to partner with their student services teams in their work to support academic achievement, develop interpersonal skills, strengthen mental wellness, and explore career activities after graduation.</p> <p>For information regarding our School Counselor’s role in supporting students, please access this link: https://cfc.net/counseling-page/</p>
<p>2c) How can a parent strengthen communication with the school/teacher?</p>	<p>Communication with parents and families is very important to us. Our website is the Primary way that we communicate with parents, students and the community.</p> <p>Additionally, CFCI uses the following platforms for communication between home/school</p> <ul style="list-style-type: none"> ○ School Messenger (formerly Swiftreach) ○ Facebook (https://www.facebook.com/capefearcenterforinquiry/) ○ Youtube (https://www.youtube.com/channel/UCp1UizRVcKnT_etlt437TGA) <p>Tips for Parents:</p> <ul style="list-style-type: none"> ● Visit the CFCI website for parent/family resources. ● Stay informed of school activities by visiting the school website and social media pages. ● Communicate with your child’s teacher about his/her progress and upcoming events. ● Talk to your child about his/her school experience. Indicate to your child that you expect school to be a positive experience. ● Encourage daily reading by providing opportunities for your child to read both fiction

	<p>and non-fiction books and articles.</p> <ul style="list-style-type: none"> ● Utilize digital resources to support your child’s individual learning. <p>The following are NCDPI developed parent guides that provide suggestions for building strong relationships with your child’s teacher and supporting communication between home and school.</p> <p>Building Strong Relationships with Your Child’s Teacher (NC Rethink Education Program) How You Can Use Questions to Support Your Child’s Learning (NC Rethink Education Program)</p> <p>Additional general parent guides and parent resource webinar recordings can be found on this website.</p>
<p>3) What services are available for parents and their children?</p>	<p>CFCI offers a broad range of support for parents and their children. For information pertaining to support for students, please access the Master List of Policy and Procedures and reference the following: Policy 3560: Title 1 Parent/Guardian and Family Engagement Policy; Policy 3920: Exceptional Children’s Program/Child Find; Policy 3925: Student Support Information; Policy 3930: Section 504 Procedures.</p> <p>CFCI offers annual parent information nights. These events are shared via community newsletters and individual teacher newsletters in addition to social media pages and the school’s website.</p>
<p>4) What are opportunities for parents to participate with school?</p>	<p>Parents/Guardians are always welcome to volunteer at CFCI. Parents/guardians may volunteer to chaperone field trips, assist in classrooms, or offer specific skills to support the school. For more information about volunteering at CFCI, please access the following link: https://cfc.net/volunteer/ or call the front office at 910-362-0000.</p>
<p>5. What are the rigorous academic programs available to my child? How</p>	<p>CFCI offers compacted math courses, Math 1, and other rigorous electives for interested students. CFCI serves students who are identified as gifted through differentiated</p>

<p>can I learn more about them?</p>	<p>instruction which include enrichment activities and projects designed to appropriately challenge students.</p> <p>For more information regarding rigorous academic programming, please contact your child's teacher or the Director of Education.</p>
<p>6) What school choices are available for my child?</p>	<p>Given that CFCI is a charter school and a school of choice, students may choose to enroll in their local traditional public school unit. Parents should contact the public school unit for the county in which they reside for more information pertaining to enrollment in the local traditional public school.</p> <p>Nonpublic Education and Scholarship Grants Nonpublic education is overseen by the NC Department of Administration.</p> <p>For a list of private schools, visit this NC Private Schools.</p> <p>For information on how to start a homeschool visit: Homeschool Information</p> <p>Scholarship grant programs/voucher information is available via the NC State Education Assistance Authority</p>
<p>7) What rights do students with disabilities have based on the law?</p>	<p>For students suspected of or identified with a disability by the Individuals with Disabilities Education Act (IDEA), the following links provide important information regarding the procedural safeguards available to ensure a free, appropriate, public education.</p> <p>CFCI's Policy 3920: Exceptional Children's Program/Child Find can be found on the school's website via the Master List of Policy and Procedures.</p> <p>Parent Rights Handbook</p>

	<p>The Exceptional Children Division of North Carolina Department of Public Instruction is looking for all children and youth ages birth through 21 with special needs who may not be receiving the help needed. These include children and youth with physical disabilities, emotional disabilities and/or intellectual disabilities, and children and youth with suspected disabilities who are highly mobile, migrant and/or homeless. If your child has a disability, or you suspect that he/she may have a disability please contact the EC Coordinator directly.</p>
<p>8) What is the contact information for the school and district office?</p>	<p>Parents and guardians may contact CFCI at 910-362-0000. CFCI is a public charter school and is not served by a district office.</p>
<p>9) What are some resources to support my child’s health and wellbeing? What immunizations are required and when should they be scheduled?</p>	<p>Information on required health assessments and immunizations for students are available through the NC Department of Health and Human Services (NCDHHS)</p> <p>Immunizations</p> <p>Health Assessment</p> <p>Annual Health Assessment and Immunization Compliance Reporting</p> <ul style="list-style-type: none"> - Expected Immunization Schedules <ul style="list-style-type: none"> - Kindergarten Entry Vaccine Requirements - Seventh Grade Entry Vaccine Requirements <p>Information about School Health Requirements, Medication and Illness, and Chronic Health Conditions, Concussions, and Screening, please access the embedded links.</p>