

# CFCI Community Update 9/23/22

Message from Co-Directors, Kim McCormick & Susan Graziano

## Dear CFCI Families,

We would like to thank you again for your support and feedback after Friday's dismissal delay. As you may know, there was an incident which created the need for us to bring students and staff quickly & safely back into the building. This was done following our safety protocols that our students and staff are familiar with. As parents/guardians, we know that feeling confident in the safety of your child at school is extremely important. Our goal is to keep our students and staff safe and be prepared for an emergency or crisis at a moments notice. To prevent risking the safety of your child and their classmates, it is important for parents to understand what the school and local law enforcement require of them during emergency situations.. Because of this, it is our responsibility to provide timely information on the status of your child's safety. We have an emergency communication system in place that notifies families via email, voice and text messages. Our plan includes informing parents and guardians of any unusual situation that demands that we follow our safety protocols. We will continue to work with local officials to insure that our protocols are working. We appreciate our faculty & staff's quick and efficient response on Friday. As always, we will reflect on what went right and where we can improve. Thank you, again, for your patience, support and feedback.

This week we want to make you aware of several things happening that at the school.

Our Strategic Planning Community Meetings kick off on Tuesday, September 27th at 5:30pm. We really hope that you will consider coming to one or more of the meetings so that we are able to have lots of ideas to help us plan for our future! Please take a moment to fill out the RSVP Link below.

Say Cheese! Picture Days are set for Wednesday, 9/28 and Thursday, 9/29 - See the schedule below! If you would like sibling pictures - please contact the office so that they can be arranged for Wednesday afternoon at 3pm.

Lastly, Our Constitutional Convention is set for Friday morning at 10:30 - We are excited to share our rules and expectations with our school community. Grade Level representatives have been collaborating to create schoolwide rules that everyone can commit to!

**Reminder that Friday is a 1/2 day with dismissal beginning at 11:30am. Teachers will be engaging in professional development in the afternoon** Fall break begins on Monday, October 3rd - we hope everyone enjoys this beautiful weather and comes back on Tuesday, October 11th ready to learn!

Please make a note of the following:

1. Smile! It's Picture Days at CFCI on 9/28 & 9.29
2. Constitutional Convention - Friday, 9/30
3. Playground Update!
4. Compound Machines
5. Strategic Planning
6. Partnership Picnic
7. Wellness Week

We hope you have a great weekend! And look forward to seeing you next week!

Kim & Susan - Co-Directors

Lisa, Ben P, & Kelly - Coordinators

Debra & Ben R - Front Office

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## SMILE! It's CFCI Picture Days 9/28 & 9/29

CFCI parent, Jenny Ryder will be taking school photos this week. Jenny did a fantastic job last year. You can see some of her work, featuring our students and the beloved Mermaid mural, hanging in front office and administrative hallway! The schedule is as follows:

### **Wednesday, September 28**

8:15 Mintz

8:30 Baldwin

8:45 McCorcle

9:05 Brinkley

9:30 DePrisco

9:50 Hair

10:15 Morrill

10:35 Naylor

10:55 Sharpe

11:15 Cherry

### **Thursday, September 29**

8:15 Breyfogle  
8:30 Benatti  
8:45 Bromstead  
9:05 Jordan  
9:30 Shannon  
9:50 Kachadurian  
10:15 Stimson  
10:30 Donley

SIBLING PHOTOS- PLEASE EMAIL THE OFFICE IN ADVANCE IF YOU'D LIKE TO HAVE A SIBLING PHOTO

([office@cfci.net](mailto:office@cfci.net))

Wednesday, September 28; 3:00-4:00pm

Students will report to the Global Studies classroom (Room 100)

Parents should arrive at 3:20, park and head to the Front Office to pick up/wait for students.

Once finished, students will be dismissed with parents.

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## Our Constitutional Convention - Friday, September 30th

Over the past six weeks of school, our teachers have been working in our classrooms to develop rules and expectations that help our students learn and live together. This week, we will finalize our schoolwide rules that have been developed by representatives from each of the classes. After sharing their classroom rules last week, students worked together to decide the schoolwide rules that would best align with their classroom rules and give all students a sense of belonging.

We look forward to creating visible artwork that represents our rules to hang in the hallway of our school. The rules will be presented to the entire school at the end of the week.

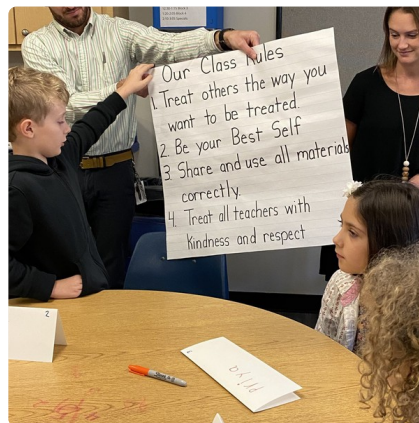
Everyone will sign the rules as a way of committing to the schoolwide rules that have been created. Engaging all of students in the rule-setting process helps them take ownership of the rules. Engaging all of the adults emphasizes for the children the significance of their work.

Together, we are creating a calmer, happier place for learning.



### Articulating hopes and dreams

The teacher helps students set goals for the year, often



### Generating rules

Teacher and students collaborate to generate rules that allow all class members



### Framing the rules in the positive

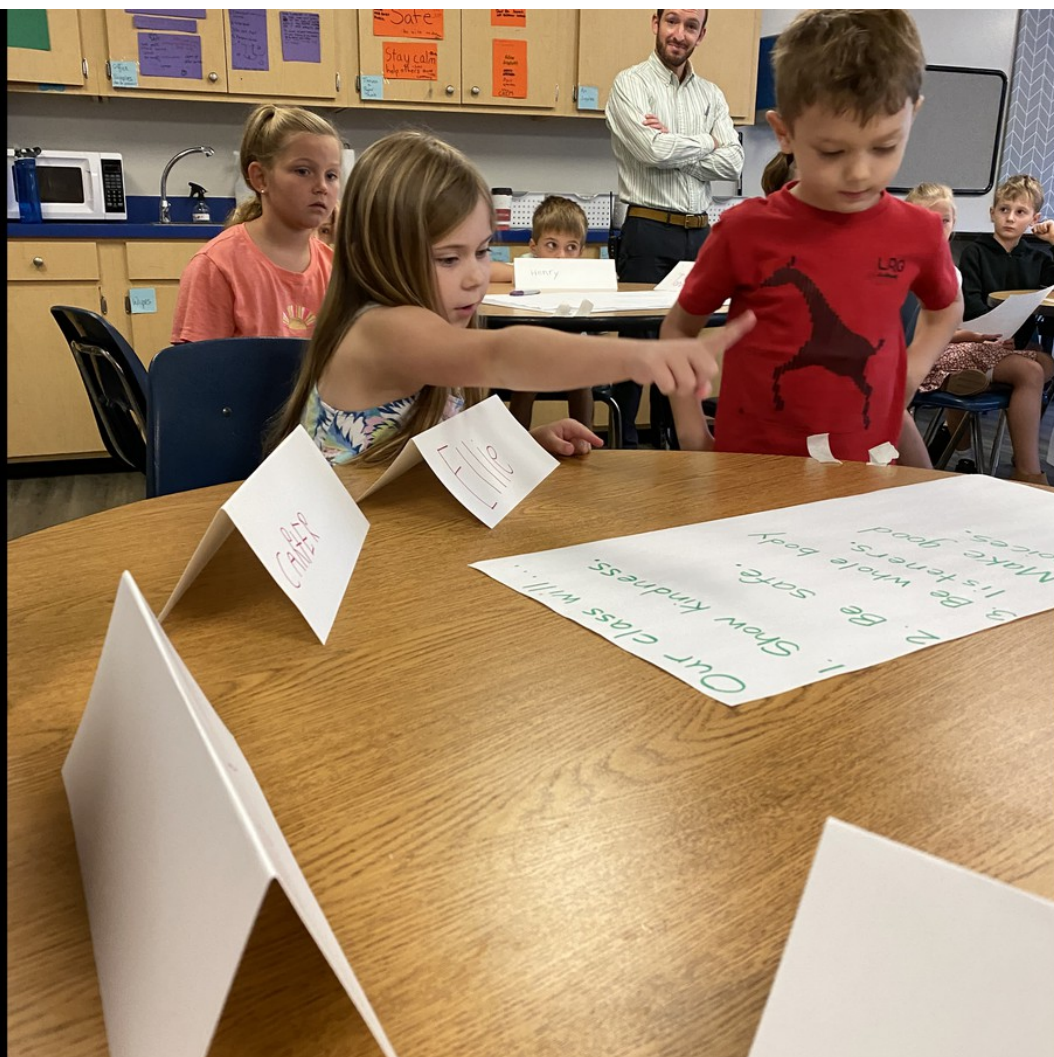
The teacher works with students to turn rules about what not to do into ones about



beginning by sharing her/his own goals.

to achieve their hopes and dreams.

what to do; for example, "Don't run" might become "Move safely."



## Condensing the list

The teacher helps students consolidate their long list of specific rules into three to five broad classroom rules. Students make a poster of the rules and display it prominently in the room.

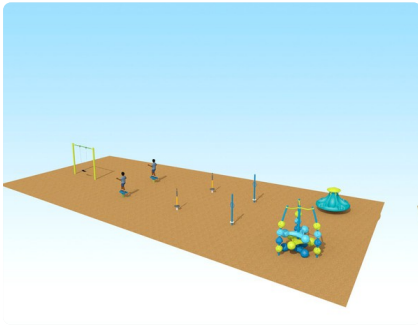
Teachers find over and over that this investment of time and effort is well worth the payoff of calm, productive, and joyful classrooms.

## Playground News

### The excitement builds as we make final plans to order our playground equipment!

We want to share with you the plans that have been submitted by Bill Ellis for our Upper and Lower Playgrounds. After significant input from our Faculty/Staff, the final designs are well suited for our students to have outdoor spaces that will enrich their one-of-a-kind experiences for play, comfort, and connection. We will be using the ESSER PRC - 181 Grant to fund these projects. We look forward to an installation sometime in the late spring. Thank you for your help and if you have any questions, please - as always - do not hesitate to reach out to Susan or Kim.

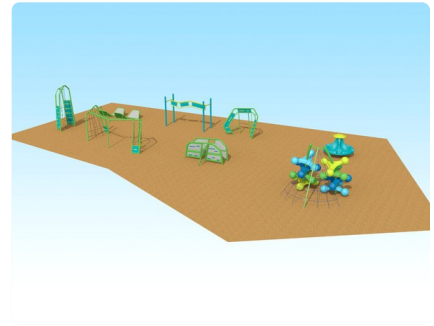




Lower playground has a climbing structure for the wooded area as well as a spinning struture and singular surfing, bouncing, pirouetting structures for singular play.



The Playground will be funded through ESSER Funds PRC 181 - for the betterment of outdoor educational experiences that mitigate close contact and social distancing.



Upper Playground plus volleyball and tetherball areas.

## Compound Machines

Students built, modified, and analyzed a simple gear train and then worked as a team to create a custom design.



### Gears and Gear Trains

In this activity students built and modified a gear train to increase torque and speed.



### 7th and 8th Grade STEAM Class with Ms. Cress

Learning Objectives & NGSS Alignment: Build and modify a gear train to increase torque or speed. Determine the gear ratio and output speed of a gear train. Use Kid Spark engineering materials to create a custom design.

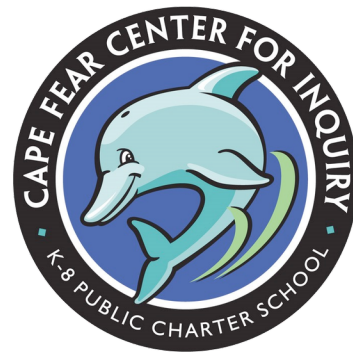


### Kidsparks Engineering Pathways

Speed and energy share a special relationship. A variety of hands-on activities let kids explore and conceptualize how increasing speed increases energy – and vice versa.

**We Hope You Can Attend! Cape Fear Center for Inquiry Vision 2026 - Help Us Plan for Our Future!**

To kick off our strategic planning for school years 2023-2026, we will be hosting three community sessions. These sessions are open to the public! We would love any available student, parent, community member, and staff member to attend and provide input on their hopes and wishes for the future of CFCI. Your ideas will help us craft our CFCI Vision 2026 Strategic Plan.



You may attend any or all of the sessions that you are able to attend. The dates are as follows:

Tuesday, September 27, 2022 - 5:30 p.m. - 7:00 p.m.

Wednesday, October 26, 2022 - 5:30 p.m. - 7:00 p.m.

Thursday, December 1, 2022 - 5:30 p.m. - 7:00 p.m.

All meetings will be held in our Multipurpose Room.

We hope to see you there!

**We Need You!! Fill Out This Form if You Plan To Attend the 9/27 Planning Session**

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### **Fun at the Partnership Picnic**

What a great evening at the Partnership Picnic this past Thursday evening! Lots of friends, new and old, having fun, playing games, sharing food, and getting to know one another.





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## Partnership News

The Partnership is in the process of organizing events and fundraisers for the year. If you would like to volunteer or learn more about the Partnership, please do not hesitate to reach out. If you have any questions or ideas, please reach out at [partnership@cfcfci.net](mailto:partnership@cfcfci.net).



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## Weekly Wellness

Happy Fall!

School is in full swing. With changing seasons and crisp air right around the corner, sniffles, sneezes and sore throats become a common complaint.

Please do not send cough drops and throat lozenges to school with your students as these are considered medication. We are required to have a Physician's Authorization for Medication at School form on file for each student requiring medication.



(prescription and over-the-counter medications.) If your student requires medication at school, the form is available on our website under the Enrollment section.

Hard candies such as Lifesavers and Werther's Originals, can be sent in and used in moderation in place of cough drops and throat lozenges.

Remember, proper hand washing is the easiest and most effective way to prevent the spread of germs! While hand sanitizer works in a pinch, good old soap and water is best. When should you wash your hands? Before and after you eat, after you blow your nose or cover your cough/sneeze with your hands, after you use the bathroom or any time your hands are sticky or dirty.

We are Olivia and Jenn, your Weekly Wellness duo! Each week, we will give you tips and tricks on keeping our students healthy, safe, and happy!

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## **Arrival and Dismissal Update!**

Thank you to everyone for your cooperation and patience as we begin the school year and take time to analyze our traffic procedures. We are asking that you take a few minutes to look over the updated arrival and dismissal protocols. In the next two weeks we will begin our Safety Patrol - Middle Grades Students who volunteer to help with morning arrival. This should help with getting our littlest ones out of the car and make for a smoother transition. We appreciate everyone's help in ensuring our #1 Goal: The safe arrival and dismissal of our students! If you have any questions or concerns, please do not hesitate to reach out to Ben Pierce or Ben Rose. Thank you in advance.

### **Arrival**

- Please try to arrive between 7:45am and 8am. We put the late sign out at 8:05. If you arrive after 8:05am, you must park, and come into the office to sign your children in. They are considered TARDY at this point.
- Please pull all the way up in the line - do not leave gaps between cars.
- Please have your child ready to get out on the sidewalk side only.
- If your child needs additional assistance, please let one of the adults on duty know and they will assist. Please do not get out of your vehicle as it stops the flow of traffic for others and can be dangerous.
- If your child is having difficulty leaving the vehicle, please pull all the way up so that it does not impeded the arrival of other cars.
- Once you arrive at the sidewalk, please have your child get out - do not wait and then pull up closer so that your child does not have to walk as far. This takes twice as much time and impedes our ability to get everyone out safely and efficiently.

### **Dismissal**

#### **Lower Lot Dismissal**

- Please have your car seats arranged so that children can get in from the sidewalk side.
- Please do not get out of your car. Cars sometimes pass on the left and it makes for a dangerous situation.
- Please be patient and do not drive around other cars if at all possible. The flow of traffic is important.
- If your child requires a second call, we will ask that you pull down to Wonder Way and wait for them to be escorted down to you by an adult.



- If your student forgets something, please go down to Wonder Way and wait for them. Determine if what they are missing is necessary or can wait until tomorrow.

Please let anyone who is picking your child up know what the procedures are for arrival and dismissal. Thank you for your help and cooperation with our procedures. We know that drop off and pick up can be trying and we appreciate your support.

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## **NEW on our CFCI website - a MONTHLY SCHOOL CALENDAR**

Follow the link and bookmark it so that you can keep up-to-date on all the events happening at CFCI. We will be adding new events as they come up - we hope you like this additional feature to our website. Please direct questions/feedback to Debra Korb at [dkorb@cfc.net](mailto:dkorb@cfc.net).

### **CFCI Events Calendar**

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**FORMS, FORMS, FORMS...please be sure you have filled out all of the forms below.**

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### **Student & Family Handbook**

The Student and Family Handbook communicates the expectations, policies, procedures, and practices for our students and families. Please read with your student and fill out the student/family handbook acknowledgement form (below).

### **Student & Family Handbook Acknowledgment Form - Please Sign**

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### **Chromebook Agreement**

A COPY OF THE CHROMEBOOK AGREEMENT MUST BE SUBMITTED BY THE PARENT OF ALL 4th-8TH GRADE STUDENTS EACH SCHOOL YEAR.

## Chromebook Agreement - 4th-8th Grade Students & Parents/Guardians - Please Sign

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## Class Directory Opt In Form

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## Volunteer Interest Form - PLEASE FILL OUT

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# CFCI Organizational Chart 2022-23

### Organizational Chart 22-23.pdf

Please click to download the organizational chart for the school.

[Download](#)

120.3 KB

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### Cape Fear Center for Inquiry

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