



Parent-Student- Teacher Engagement Compact

This compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. It is critical that the school and parents establish, build, and develop a partnership that will help children achieve high standards. This school-parent compact will be effective during the 2019-2020 school year.

We know that learning can take place when there is a collaboration of effort, interest, and motivation. As we are all committed to _____'s progress in school, we are going to do our best to promote his/her achievement.

This is a promise to work together. We believe that this agreement can be fulfilled by our team effort. Together we can improve teaching and learning.

As a student, it is important that I work to the best of my ability to improve my academic achievement and achieve North Carolina's high academic standards as well as respect others, our school building and our learning materials. I will also be an active learner, asking questions, and fully participate in classroom activities. In order to accomplish this, I will strive to: 1. Follow the rules and responsibilities in the CFCI Student handbook.

2. Report to school and all classes on time, with necessary supplies.
3. Give my parents, or the adult who is responsible for me, all information distributed by the school.
4. Establish a quiet study place and regular study hours outside of school.
5. Ask for assistance when I do not understand what I am learning.
6. Complete and return all homework assignments, all projects, and other classroom assignments by the due date.

Student Signature _____

As a parent, I want my child to achieve and I will be responsible for:—supporting my child's learning, supporting the mission of CFCI, nurturing my child's learning, and participating in my child's class in whatever way I can, which includes bringing my child to school on time and ready to learn, talking about the day's activities with him/her, and extending what he/she is learning beyond the classroom. In order to accomplish this, I agree to:

1. Communicate with staff and teachers by promptly reading all notices from the school and responding;
2. Make sure my child gets to school on time every day with all needed supplies;
3. Uphold the principles of our school rules and social curriculum by being respectful of our learning community;
4. Assist my child with homework needs;
5. Provide or locate a quiet, well-lit space and establish study time at home or at the public library;

Parent Signature _____

- As teachers and staff at CFCI**, we expect all students to achieve, so we will:
1. Effectively and consistently monitor student progress and provide parents with frequent reports on their children's progress;
 2. Provide parents access to educational resources including newsletters and websites;
 3. Communicate with parents via Powerschool (grades 6-8), telephone, email, and/or written correspondence. Reasonable efforts will be made to return all incoming messages within 2 school-day of receiving;
 4. Schedule conferences in order to discuss student progress;
 5. Provide parents with appropriate opportunities to volunteer and participate in their child's class and to observe classroom activities;

Staff Signature _____

Administration will support all stakeholders to uphold the terms of this compact and will work to facilitate effective communication with everyone.

“Most important, we promise to help each other carry out this agreement.”

Signed on this date _____