

Cape Fear Center for Inquiry

295 Parent and Family Engagement Policy

- A. CFCI will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:
- 1.. Parental involvement means the participation of parents/guardians in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:
 2. That parents/guardians play an integral role in assisting their child's learning;
 3. That parents/guardians are encouraged to be actively involved in their child's education at school;
 4. That parents/guardians are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees, to assist in the education of their child; and
 5. The carrying out of other activities, such as those described in section 1116 of the Elementary and Secondary Education Act (ESEA).
- B. CFCI will put into operation programs, activities, and procedures for the involvement of parents/guardians consistent with section 1116 of the ESEA. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children.
- C. Consistent with section 1116, CFCI will work to ensure that the required school-level parental involvement policies meet the requirements of section 1116 (b) of the ESEA, and each include, as a component, a school/parent compact consistent with section 1116 (d) of the ESEA.
- D. CFCI will incorporate this parental involvement policy into its Local Educational Agency (LEA) Plan developed under section 1112 of the ESEA. E. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, CFCI will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative format upon request, and, to the extent practicable, in a language parents/guardians understand. F. If CFCI's Plan for Title I, Part A, developed under section 1112 of the ESEA, is not Adapted from Parent and Family Engagement Policy satisfactory to the parents/guardians of participating children, the school system will submit

parent/guardian comments along with the plan when it is submitted to the North Carolina State Department of Education.

G. CFCI will inform parents/guardians and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

CFCI agrees to involve parents in the following ways:

- A. Parents will be involved in the joint development of the Consolidated Application and the School Improvement Plan (Strategic Plan). CFCI has a Board Committee structure that includes Faculty, Staff, Parents, and Community members. The Development Committee oversees the creation of the Strategic plan by seeking input from all Committees as well as utilizing surveys for additional community input.
- B. CFCI will coordinate, provide technical assistance, and provide support to assist and build the capacity of school staff and stakeholders to plan and implement effective parent involvement activities to improve student academic achievement and school performance in several ways. CFCI Partnership is a parent and teacher run organization that coordinates and plans several parent and family nights throughout the year. The Shared Leadership Committee also plans an annual curriculum night that is attended by parents, families, and community members. The events are widely publicized to maximize stakeholder participation.
- C. The school will coordinate and integrate parental involvement strategies, to the extent feasible and appropriate, with relevant Federal, State, and local laws and programs. CFCI does not discriminate on the basis of gender, race, creed, color, religion, national origin, age, ancestry, disability and will comply with all relevant laws to provide access.
- D. CFCI will conduct a periodic review of the content and effectiveness of the PFE policy in improving the academic quality of the school. The annual reviews will be used to design evidence-based strategies for more effective parental involvement and to revise the PFE if necessary. Shifts in strategy are developed to remove barriers for parent participation, address the needs of parents to assist in the child's learning, and successfully support school-family communication.
- E. Parents are encouraged to be part of the planning, and execution of parent and family activities that occur outside of school hours. CFCI has a volunteer coordinator who works with parents and stakeholders to ensure regular participation in the classroom. All activities are communicated to stakeholders through the CFCI website, as well as regular emails, phone calls, and text messages. We will include information in additional languages when needed.

LEGAL REFS: 20 USC 6311, 20 USC 6312, 20 USC 6318, 20 USC 7801
Second Reading 1-21-2020