

**Cape Fear Center for Inquiry  
Board of Directors  
Special Called Agenda  
12.15.20 - 6:00pm**

*Nurturing a Sense of Wonder. Cape Fear Center for Inquiry is committed to promoting students' abilities to think and create in personally meaningful ways through an inquiry-based, integrated curriculum in a nurturing and empowering environment.*

**Roll Call:**

Time	Pckt. LTR	Subject	Chair/Presenter	Note: Information, Discussion, and/or Action
		<b>Opening Items:</b>		
6:30pm		<i>Call to Order</i>	Lakeasha Glaspie	
6:31	<a href="#">A</a>	<i>Approval of Minutes:</i> • Board Meeting 12.8.20	Lakeasha Glaspie	
6:32		<i>Visiting Parent or Community Members*</i>	TBD	
6:33		<i>Visiting Faculty*</i>	TBD	
		<b>Human Resources</b>	Mallory Hickey	
6:35pm	<a href="#">B</a> <a href="#">C</a>	<ul style="list-style-type: none"> <li>• Approval of Employee Contracts</li> <li>• Approval of Abbreviated Director Job Description</li> </ul>		
		<b>Announcements:</b>		
6:50pm		<i>Other Announcements and/or Upcoming events:</i>	LaKeasha Glaspie	Information/Discussion
6:55pm		<i>Adjournment</i>	LaKeasha Glaspie	Action

**Board Agenda Requests:** If you would like to request that an item be added to the Board agenda, please e-mail the Board Secretary, Stephen Hill at [shill@cfc.net](mailto:shill@cfc.net) with "CFCI Board Agenda" in the subject line, or place the request in his box in the main school office. The agenda request must include the subject, a brief synopsis of what you would like to present, the amount of time requested, any handouts you would like to distribute, and whether your request is informational, discussion, and/or requests board action.

**All requests and materials need to be submitted by noon on the first Friday of the month.** Items not received by this time will not be considered for the following month's Board meeting. The Board Executive Committee reserves the right to determine whether the item is added to the agenda, to ask for additional information, or to redirect the request to an appropriate committee or person.