

Parent Collaborative Network:

Members Present: Kim McCormick, Elaine Jack (Chair), Tanya Inabnit, Shelley Thomas, E Stanfield,

Melissa King (late). Keri Wray absent

Visitors: Beth Gaglione, Neely Poely, Kristen Shaughnessy

Next Meeting Date: October 15th 3:30pm

PCN DISCUSSION TOPICS

Updates: Open-House(s), remote learning Start 15:35	Kim	Both Zoom Open Houses were well attended with ~50% participation for general and ~70% for grade level zoom sessions. Remote Learning Update: K-3 doing mostly assessments up to now and parents are generally positive with organization, and tools provided. Buying more iPads to increase access to synchronous learning. 4-8 feedback overall positive. Google Classroom used universally by all teachers is very helpful. Daily student engagement is nearly 90%. Purchased two hotspots using Cares Act funds for families where internet access was a problem. Reaching out to those non-engaged students for whom tech is not the issue. Organization is a struggle in the remote learning setting for some kids, especially for middle grades after hours work. These kids need extra encouragement. This segways to next topic.
Teacher-Student- Family connections	Kim	Teacher-Student check-ins are needed because some kids don't want to reach out. Middle schoolers may feel uncomfortable asking for help. Kids are allowed to use the screen off option in Zoom meetings. Kim will encourage teachers to reach out more 1:1 with students to better personalize their education or approach to learning when possible. This is especially needed for kids in new loops.
Hybrid Plan Progress (15:52-16:38)	Kim	Before creating a hybrid model, we knew remote teaching had to be GOOD! The school aimed and continues to provide teacher needs. In these first four weeks of remote learning, teachers have layered in learning concepts to not overwhelm students, which has worked well. We are in the process of buying quality



cameras and microphones for teachers who want/need so that they can practice synchronous learning for the hybrid scenario. The instructional piece of hybrid learning is being developed. Not all teachers are in favor of this synchronous learning methodology but it makes learning better for the kids who are home. Options for remote students would be small group live lessons and/or pre-recorded lessons. In other facets required for the hybrid model, the school is more prepared for students in-house. Teachers are creating loop level Hybrid Schedules for teachers to input their model.

All students/adults would wear masks all the time

plexi-glass divides the desks if less than 6 ft (for interventions/EC)

teachers may move from room to room not students

specialists may still Zoom but details are still pending.

Currently there is no 4-8 playground until at least February because of the parking lot construction.

The questions are is this a manageable plan, do teachers have what they need, what are other reservations?

CFCI's Board will meet September 15th to decide whether to move forward to hybrid plan on October 12th or continue remote until the end of the first Trimester.

Kim encourages parents to attend, write letters, etc at the Board zoom meeting supporting teachers and explaining family needs.
Kim wants to create a detailed and probing survey for parents to first explain CFCI's hybrid model and learn what are parents' concerns, questions, etc. There are benefits and disadvantages to both remote and hybrid models. Families who chose to remain remote through the first Trimester will most likely be able to choose remote for the second Trimester. Feedback from other statewide



School Directory (16:55-17:00)	Elaine	charters is a mix of successes and failures and new challenges. All saw budgets increase. Q. Beth G: Wonder how influenced teachers and parents are by New Hanover County Board of Education's (NHCBE) decisions? Kim is trying to ensure teachers are and feel safe and to maintain positivity and also do what's best for the kids. Some teachers work at home but a large percentage are in-school. She is genuinely concerned about losing families and teachers during this pandemic depending on either decision by CFCl's Board. Nearly half of the school's county funding depends on student enrollment. Kim's goal for the year as the Interim Director is to build relationships at CFCl. As a leader safety is most important. A school doesn't function well if people don't feel safe. Want to create a school directory for parents to communicate more easily with one another. Elaine likes DirectoryBurst because of it's
		adaptability. Asked PCN Members to check it out - https://www.directoryburst.com/a/ Tanya noted the PTO had trouble last school year communicating directly to families.
Partnership Update (16:39-16:55)	Tanya	Partnership Board met recently and decided to hold off on Fund the Wonder because concerned about asking families for money. Elaine noted not all families' financial situations have changed and to consider a new strategy for fund-raising. Beth G. suggested a One-Day Fund the Wonder Campaign this year and tie-in support needs for remote or hybrid learning. PTO still accepts passive donations via CFCI's website. Kim wants to encourage families to still get involved / volunteer with the school, but how may look different. Elaine suggested getting CFCI masks for the kids and teachers, staff using CFCI colors and logo, which the Partnership would sell. Beth G. said the Food Bank bought ones that are breathable material and adjustable. Tanya, Elaine and Beth will communicate further on the masks and Tanya will propose idea to PTO.



Future Topics	Zoom link from now forward will be consistent for the PCN meetings.
End 17:03	https://us02web.zoom.us/j/86703972578
	Next meeting set for October 15 th at 3:30.