

Remote Learning Plans Days 1-3

<p>Math</p>	<ol style="list-style-type: none"> 1. Finish Module 5 in Zearn (If you are in Khan, please log 45 minutes of time) 2. Watch Lesson 20 video https://www.youtube.com/watch?v=PjNxLRwPgxk 3. Complete Lesson 20 Problem Set (work out problems on lined paper) 4. Complete Lesson 20 Exit Ticket - it is digital and posted in Google Classroom. You have to click the Show Your Work Button 5. Complete the first page of the End of Module 5 review - show all of your work on paper and save the work- put a star next to the questions you don't understand 	<p>Finished Early?? Here's what you can do:</p> <ul style="list-style-type: none"> ● Do some of the spring themed math activities in the packet ● Get ahead in Zearn (all students will be completing ZEARN lessons for Module 6) ● Read one of the Your \$ Time for Kids magazines ● Check out Geogebra in Early Finishers in GC Stream
<p>Science</p>	<ol style="list-style-type: none"> 1. Make sure all slides for Muscular System are complete (including Joint Types) See teachers completed slides in GC stream, for help. 2. Play Kahoot for review of Skeletal and Muscular System: https://create.kahoot.it/share/skeletal-and-muscular-systems-review-5th-grade/16b4e5ce-8089-43d1-8f4e-e52040b8e255 Game PIN is 0249957 If it asks you to download an app and you have a device that you can do this on, please do! If not, skip this assignment. 3. Study for the quiz we will still have (it will be digital and it will post on Friday) 4. Watch two videos about the Digestive System: <ul style="list-style-type: none"> ● https://www.brainpop.com/health/bodysystems/digestivesystem/ ● https://www.youtube.com/watch?v=Og5xAdC8EUl 	<ul style="list-style-type: none"> ● Start on a slide for the digestive system that explains the major organs and their functions (there are many!) ● Play many of the early finishers that are already posted in Google Classroom
<p>SS/Language Arts</p>	<ol style="list-style-type: none"> 1. Listen to the audio version of the final chapters of Watson's https://www.youtube.com/watch?v=X5p-f5il8p8 (chapter 14) 	<ul style="list-style-type: none"> ● Play many of the early finishers that are already posted in Stream in Google Classroom!

	<p>https://www.youtube.com/watch?v=HdoZxgDOcm4 (chapter 15)</p> <p>https://www.youtube.com/watch?v=wBwoMtlp4II (Epilogue)</p> <p>2. Historical Fiction Reading Response Project about your assigned novel book. (see Google Classroom for more details about guidelines and a rubric)</p> <p>3. Read daily for 20 minutes in order to finish your assigned novel by next Friday March 27th (One Crazy Summer, Watson's or Number the Stars, Role of Thunder, or Midnight Without a Moon) If you are finished early, get into CLASSPROJECT and explore Historical Fiction American Revolution books (a list of suggested titles will be shared soon)</p>	
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Suggested Daily Schedule:

Below is a suggested schedule that you can use to keep your learning on track. If you prefer to work out a different schedule for yourself and your family that is fine. The work for each week will be due by Sunday afternoon. Hopefully this gives you some flexibility to do what is best for you and your family.

Time	Activity	Description
Before 8:30 am	Wake Up	Eat breakfast, make your bed, get dressed, clean up yourself & your space for learning & maybe a short movement activity
8:30-10:00 am	Academic Time	<p>Ms. LaFleur and Ms. K will be online from 9:00 - 10:00</p> <ul style="list-style-type: none"> • Be sure to login to Classroom, check in, and get your assignments for the day. • You may complete your work in any order you desire. Do what is best for you and your family.
10:00-11:00	Morning Movement	<p>Device Free Time</p> <ul style="list-style-type: none"> • Take a walk/ride your bike • do yoga: https://www.youtube.com/user/CosmicKidsYoga • Dance Party!
11:00-12:00	Creative Time and Specials work	<ul style="list-style-type: none"> • Complete work from Special Area teachers • Create a Nature art project or collage from magazines • Build with Legos

		<ul style="list-style-type: none"> • Play or make-up a game • Draw, play music or play with play dough • Lunchtime Doodle: • https://www.kennedy-center.org/education/mo-willems/?fbclid=IwAR05IZBwGTykHFAQ5L0zJ-m42duk4YCY370T0R-bUz865knz7op2u_1V440
12:00-1:00	Lunch & Chores	Device Free Time Help to create and clean up your lunch. Clean up from any morning activities. Ask your parents what you can do to help them around the house.
1:00-3:00	Academic Time	Ms. K and Mrs. LaFleur online from 1:00 - 2:00 Continue working on assignments for the day/week
3:00-5:00	Quiet Time/Afternoon Movement & Fresh Air	Device Free Time Read, puzzle, nap Go play outside and move!