

CFCI Giftedness Core & Supplemental Differentiation

For Elementary and/or Middle School

Tiers of Support	Academic Development		Intellectual Development		Instructional Strategies
	Learning Environment	Content Modification	Intellectual Enhancement	Nurturing Opportunities	
Tier 1 ALL gifted students Provider: Classroom/ Content teacher with support	<ul style="list-style-type: none"> Cluster grouping within the regular classroom Placement in classes with teachers who are effective with gifted students Advanced courses 	<ul style="list-style-type: none"> Differentiated instruction Tiered assignments Pre-Tests and Curriculum compacting Learning centers Technology enhanced instruction Opportunities to move through curriculum at a faster pace 	<ul style="list-style-type: none"> Learning centers General inquiry tasks Interest-based development & inquiry Cross-curr. Extension activities (incl. the Arts) Interest-based electives Summer enrichment opportunities STEM Projects 	<ul style="list-style-type: none"> Contests and competitions Duke TIP program Science Fair/Olympiad Technology Fair Academic clubs Chorus/Band Riptide Runners Robotics Team STEM Public Speaking and Debate Service Learning Governor's School Early College Service Leadership opportunities 	<ul style="list-style-type: none"> Thinking Maps & graphic organizers Goal setting and progress monitoring Summarizing and note taking Higher order questioning Socratic and Paideia seminars Creative problem solving Problem based learning Inquiry and Interest based learning Webb's Depth of Knowledge Model
Tier 2 SOME gifted students Provider: Classroom/ Content teacher with support	<ul style="list-style-type: none"> Subject grouping Cross-grade grouping NCVPS 	<ul style="list-style-type: none"> Independent study Advanced content Individualized program Subject acceleration 	<ul style="list-style-type: none"> Advanced extension tasks (incl. the Arts) Mentor programs Intern programs Independent study 		
Tier 3 FEW gifted students Provider: Classroom/ Content teacher with support	<ul style="list-style-type: none"> Subject &/or grade level acceleration Whole grade acceleration 	<ul style="list-style-type: none"> Independent Contracts Mentorships Internships Intense, long-term independent study 			

SEL Support Services: Special attention should focus on social, emotional, and academic needs. Personal and group counseling sessions should be available to all students, but particularly underachievers and traditionally underrepresented populations in gifted programming. (Adapted from Harrison, 1995)