

The CFCI Faculty worked collaboratively over three different faculty meetings to brainstorm and finalize our school's common definition of inquiry. We will be showcasing this everywhere to help our families and community better understand what we are about:

Inquiry at CFCI is a rigorous discovery process driven by curriculum and curiosity that requires exploration, analysis and problem-solving.

learning/teaching in ways that are personally meaningful and engaging. Lots of hands-on instruction guided by student interest/engagement

A discovery process to attaining knowledge and skills with an end goal in mind.

Student-centered, an opportunity to wonder, discover, ask questions, seek information, explore

Exploration

Children learning through doing

Wondering and questioning and persevering until you find the answers

The freedom to explore and to discover new horizons in learning. It's the time and space needed to fully develop and satisfy one's curiosity.

student-centered/directed, collaborative, hands-on, problem-solving, asking questions is good

Students to the questioning

Something that happens naturally throughout one's life. Answers that lead to more questions.

The ability to grow and explore based on past experiences and knowledge.

Learners choosing the direction of their learning based on their own curiosity.

I'm still learning! Questioning and discovery...hands on.

A culture of questioning and exploration that directs learning

Questioning the world around you. Questioning your thinking. Asking questions that lead to further questions.

Teaching kids to ask questions beyond the basics. Teaching them how to find answers and form thoughts and more questions about what they're learning.

Natural questioning followed by investigative action until a satisfactory answer is reached.

Creating disequilibrium for the students and guiding them to find the equilibrium (the answers without the teacher giving them the answers)

A teaching style that encourages/builds the habit of looking for their own answers rather than just expecting answers to be given to them
Following your questions to the next question.

Researching independently without prompt “wonder”

Asking question, thinking critically about topics, making meaningful connections.

Approaching everything with questions and curiosity, woven through everything, not part of the day

Questioning and investigating topics we're curious about.