

CFCI SCREEN TIME DATA: K-8 AND SPECIALS MARCH 18-28

K-1

	Deprisco	Jordan	Brinkley	Shannon		
total over 9 days	280	280	180	180		
Average over 9 days	31.11111111	31.11111111	20	20		
A "Typical" Day	35	35	20	20		
Specials (avg for a week)	10	10	10	10	***5-6 minutes in Spanish and 40 minutes in Technology class; Zero in all other specials.	
Total after specials	45	45	30	30		
(Shannon's is 15 a day and 20 every 4th day, so made it 20 total)						

2-3

	St. Denis	Sharpe	Hair	Ledbetter		
total over 9 days	165	120	425	420		
Average over 9 days	18.33333333	13.33333333	47.22222222	46.66666667		
A "Typical" Day	30	30	45	45		
Specials (avg for a week)	10	10	10	10	***5-6 minutes in Spanish and 40 minutes in Technology class; Zero in all other specials.	
Total after specials	40	40	55	55		

**CFCI SCREEN TIME DATA: K-8 AND SPECIALS
MARCH 18-28**

4-5

	Kachadurian	LaFleur	Mintz	Donley
total over 9 days	415	675	330	350
Average over 9 days	51.875	75	36.66666667	38.88888889
A "Typical" Day	55	70	30	40
Specials (avg for a week)	16	16	20	20
Total after specials	71	86	50	60
Specials: 40 minutes in technology; 20 minutes in Spanish; This time period, but not every class period 20 minutes in Art; and 5th only had 25 minutes in Music				

6TH

	McCorcle	Bromstead			
total over 9 days	180	470			
Average over 9 days	5	13.05555556			
A "Typical" Day	20	20			
Specials (avg for a week)	30	30			
Total after specials	50	50	Specials: ranges from 0-80 depending on the what their combination of classes that trimester is.		

Approximate 40-110 minutes per day for 6th graders depending on Specials for the trimester.

7-8

	Echavarria	Carr	Ovacz	Hart		
total over 9 days	600	630	480	490		
Average per class over 9 days (min)	13.33333333	14	13.33333333	10.88888889	Specials: ranges from 0-80 depending on the what their combination of classes that trimester is.	
A "Typical" Day	10	20	15	10		
Specials (avg for a week)	30	30	30	30		
Total after specials	40	50	45	40		

Approximate 55-135 minutes per day for 7-8th graders depending on Specials for the trimester

**CFCI SCREEN TIME DATA: K-8 AND SPECIALS
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SPECIALS

DAILY AVG											
	Hayes	Rose	Cordon	Cress	Ritchie	Fite	Beasley	Anderson	Total		
K	0		6	40					46	9.2	
1	0		6	40					46	9.2	
2	0		7	40					47	9.4	
3	0		7	40					47	9.4	
4	0		20	40	20				80	16	
5	0	25	20	40	20		0		105	21	
6-8 Block 1	0		20	40					60	6th-8th	Varies by class
6-8 Block 2	0		20	40	20		0		80	6th-8th	Varies by class
6-8 Block 3	0		20	40	20	45	0		125	6th-8th	Varies by class

Tech notes - k-5 is an average of 40 minutes per class and I only see them once a week. Please note that I only have about 48 middle school students between all three blocks so although the number looks high there are only 48 of all middle school students. On an average middle school class they have about 40 minutes of actual screen time.

DePriso

*EPIC is a choice
so not all children
go daily
maybe 5-10?
each
day

Tech Tracking



Date	Time of Day/Subject Area	Length
3-18	centers	15-20 on EPIC
3-19	centers	15-20 EPIC
	math	Zearn 15m
3-20	centers	15-20 EPIC
	math	Zearn 15m.
3-21	centers	15-20 EPIC
	math	Zearn 15m.
3-22	Centers TumbleBooks	15-20 EPIC 20min exploration on TumbleBooks
	Math	Zearn 15min. Whole group
3/25	Math	Zearn - 15min
3/26	EPIC/TumbleBooks	15-20
	Zearn	10min
3/27	EPIC/TumbleBooks	20min
	Zearn	12min

3/28

EPIC/TumbleBooks

15-20min

Tech Tracking

Date	Time of Day/Subject Area	Length
3-18-19	12:30 - 1:30 Math (Zearn)	15 mins per child
3-19-19	12:30 - 1:30 Math 11:25 - 11:45 (Lit)	15 min/each Epic 5 students 15-20 min
3-20-19		
3-21-19		
3-22-19		
3-25-19		
3-26-19		
3-27-19		

Class/Teacher	3-18	3-19	3-20	3-21	3-22	3-25	3-26	3-27	3-28	3-29 Total
Lisa Sharpe	30 minutes Zearn and each child goes on Epic 1 day each week for 30 minutes	30 minutes Zearn	30 minutes Zearn		30 minutes Zearn	30 minutes Zearn	30 minutes Zearn	None	30 minutes Zearn if needed to finish lessons for the week.	Teacher Workday
Emily St. Denis	30 min Zearn; Students go on Epic for 50 min/week	30 min Zearn	30 min Zearn		30 min Zearn	30 min Zearn	30 min Zearn		15 min Kahoot	None (Teacher Work Day)
Michele Hair	30 min. Zearn. 15 min. webquest. Some kids out of the room for Reading for groups, so less time for them. That's true for 4 days of the week!	30 min. Zearn. 15 min. webquest	30 min. Zearn. 15 min. webquest	30 min. Zearn. 15 min. webquest	30 min. Zearn. 15 min. webquest	30 min. Zearn. 15 min. webquest or 25 min Progress Monitoring for some kids.	30 min. Zearn. 15 min. webquest or 25-30 min Progress Monitoring for some kids	30 min. Zearn. 15 min. webquest or 25 min Progress Monitoring for some kids. Some kids got an extra 15-20 min Zearn time today since no school on Fri.	30 min Math Progress Monitoring	No School
Morgan Potter	30 minutes on Zearn for math and 30 minutes for any kiddos that needed to finish a webquest. We watched a short scholastic video as a class	30 minutes on Zearn for math and 30 minutes for any kiddos that needed to finish a webquest	30 minutes on Zearn for math and 30 minutes for any kiddos that needed to finish a webquest	30 minutes zearn	30 minutes zearn	30 minutes zearn 30 minutes progress monitoring	30 minutes zearn 30 minutes progress monitoring	30 minutes zearn 30 minutes progress monitoring	30 minutes zearn	Teacher Workday

hach 4th

3-19 3-20 3-25

		Tues	.		3/27
MW	8-8:10	Ø	Ø	Ø	—
Math	8:40-10:15	15min	15min	15min	15min
Sci/SS	10:45-11:20	20min essays	20min	Ø	—
Silent Rdg	12:45-1:05	Ø	Ø	Ø	—
Literacy	1:15-2:45	30min	30min	30min	30

65 65 45 45

		3-20	3-22	3-26	3-28
MWSS	8-8:10	Ø	Ø	Ø	—
Math	8:40-10:15	15min	15min	15min	15min
Sci/SS	10:45-11:20	15min	Ø	15min	—
Silent Rdg	12:45-1:05	Ø	Ø	Ø	—
Literacy	1:15-2:45	30min	30min	45min	—

60 45 75 15

415

TechTime - LaFleur

		3/18	3/19	3/20	3/21	3/22	
MW	8-8:10	0	5 min	5	5	5	20
Math	8:40-10:15	20 min	20 min	20	20	20	1 hr 40
Sci/SS	10:45-11:20	0	0	5-10	5-10	30	50 min
Silent Rdg	12:45-1:05	0	0	0	0	0	0
Literacy	1:15-2:45	40 min	50 min	50 min	50	0	3 hrs 10 min

		3/25	3/26	3/27	3/28		
MW	8-8:10	0	0	5	5		10
Math	8:40-10:15	20	20	20	20		1 hr 20
Sci/SS	10:45-11:20	0	10	0	30		40 min
Silent Rdg	12:45-1:05	0	0	0	0		
Literacy	1:15-2:45	50 min	45 min	45	45		3 hrs 05

6 hrs

$$11 \times 15 = \frac{675}{9} = 75 \text{ min/day}$$

75 min/day

5:15

Screen Time Log

Mintz
5th

		3/18	3/19	3/20	3/21	3/22	
MW	8-8:10	—	—	—	—	—	
Math	8:40-10:15	15	30 Zoom	10 Zoom	15	15	1:25
Sci/SS	10:45-11:20	—	20	—	10	—	30
Silent Rdg	12:35 - 12:55	—	—	—	—	—	
Literacy	12:55 - 2:15	—	20	15	15	15	1:05

1:25
30

1:05
3:00

		3/25	3/26	3/27	3/28		
MW	8-8:10	—	—	—	—	—	
Math	8:40-10:15	15	45 (PM)	—	15	—	1:15
Sci/SS	10:45-11:20	—	—	15	—	—	1:15
Silent Rdg	12:35-12:55	—	—	—	—	—	2:30
Literacy	12:55 - 2:15	15	—	45 (PM)	—	—	

5:30 over 9 days =

$$\frac{330 \text{ min}}{9} = 36.6 \text{ min} \approx 37 \text{ min} / \text{day}$$

18 → 35 min
19 → 50 min
20 → 30 min
21 → 50 min
22 → 45 min

25 → 20 min
26 → 50 min
27 → 40 min
28 → 30 min

350
Wkes. 7

Donley

McCorcle - 6th

Week of March 18th

Language Arts: Week of March 18th:

Used CB to analyze photographs from 1950s and have a group comment chat to make observations- 15 minutes

One block worked on short stories- typing their stories, revising, editing- 30 minutes (the other block had done this two weeks ago)

Watch a video about African American activist and answered questions on a google form. Video 3 minutes, about 10 minutes to answer form.

4-6 students reading novels using the library site. (10 minutes each day during silent reading) but this is the minority.

TOTAL TIME: 30 minutes for one block, 60 minutes for the block that was typing their paper

They did also have readtheory.org for homework. Depending on the student, how many quizzes the students take, and how well they score (they have to get a 65% or above) it can take anywhere from 30-60 minutes. Assigned on Monday, due on Friday.

Social Studies Week of March 18th:

Watched two videos about Ancient Rome- one about daily life for a teenager (10 minutes) and the other about girls' lives in ancient Rome (13 minutes)

Completed forms to answer questions about the videos. Split between two class periods.

To answer questions about 20-30 minutes depending on student.

TOTAL TIME FOR THE WEEK: 45-60 minutes

Exploration: (Only on Friday)

Students used the CB to do research or create products for our Egyptian Mummification Unit. Not all students used their CB, but for those who did, about **45 minutes**.

For 10 class periods with me, students used their CB for a total of 2-2.5 hours

Week of March 25th

Language Arts Week of March 25th:

Block 2: none

Block 3: Time to work on their short stories (like the week before) 40 minutes

This class is reading a novel independently. They read and then answer questions that are on a google doc. This allows me to see their progress as they work, eliminates keeping up with papers, and lets them make edits/ revisions directly on the document instead of rewriting their answer. Students move at their own pace, but average student spend about 45- 60 minutes spread over the entire week answering the questions.

TOTAL TIME FOR THE WEEK: 100-120 minutes for my Block 3 only

Social Studies Week of March 25th:

Students used CB to see directions for an assignment and do quick research on a Roman god/ goddess. Took them about 15-20 minutes for that process. They had to do a written product that had pictures, so some of them used the CB to get drawing ideas from.

TOTAL TIME FOR THE WEEK: 15-30 minutes

They did also have readtheory.org for homework. Depending on the student, how many quizzes the students take, and how well they score (they have to get a 65% or above) it can take anywhere from 30-60 minutes. Assigned on Monday, due on Friday.

For 8 class periods with me, students used their CB for a total of 2.5 hours for my Block 3 LA class and 30 minutes for students not in my Block 3 LA class

Carr - 7th

Carr 2

Date: 3-20-19		
Subject: EZA		
Block	Amount of Time	Purpose
Block 1	15 min	Essay writing
Block 2	15 min	" "
Block 3	20 min	" "
Block 4	Ø	
I/E		

145 24

150 25

80 13

85 14

170 28

Car 2

Date: Th. 3/21		
Subject: EVA		
Block	Amount of Time	Purpose
Block 1	30	read passage submit essays to Tutor.com
Block 2	30	"
Block 3	25	essay writing
Block 4	25	"
I/E	45 min	L&C, writing essays

Block

Block

I/E

Block

Block

Block

Class 3

Date: M 3/25		
Subject: ELA		
Block	Amount of Time	Purpose
Block 1	20 min.	submit/review essay
Block 2	30 min.	write essay
Block 3	30 min	write
Block 4	30 min	essay vocab
I/E	most 40ish min	1xL? essay

Car 4

Date: 3/16		
Subject: CLA		
Block	Amount of Time	Purpose
Block 1	25-30 min	1XL, vocab, hearing notes
Block 2	25 min	Essay tutor. com
Block 3	10 min	vocab (dictionary)
Block 4	25 min	" "
I/E	48	1/2 essay

Car 5

Date: 3/27		
Subject: TEA		
Block	Amount of Time	Purpose
Block 1	10	1XL / vocab
Block 2	10	1XL / vocab
Block 3	10 15 min	1XL 1XL
Block 4	Ø	
I/E		

Date: 3/28/19		
Subject: EVA		
Block	Amount of Time	Purpose
Block 1	40 min	essay publication vocab quiz
Block 2	40 min	essay revisions vocab quiz
Block 3	10 min	vocab quiz
Block 4		
I/E	40 min	