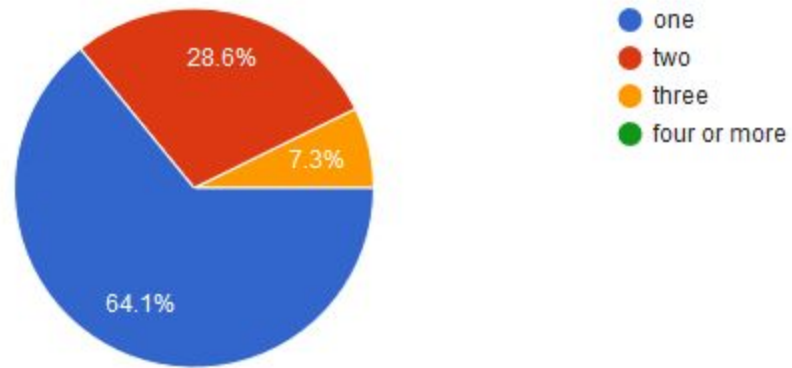


CFCI Parent Survey Coded Responses
Disseminated December 2018

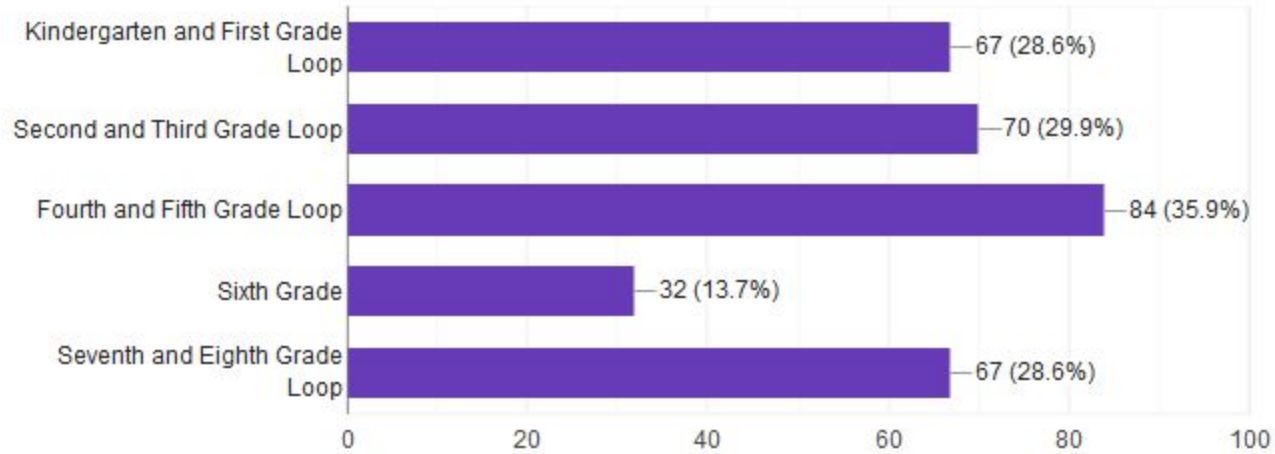
How many children do you currently have enrolled at CFCI?

234 responses



Please select the loop(s) in which your child(ren) are enrolled.

234 responses



#3: What was the main reason you chose to enroll your child(ren) at CFCI?

CFCI Member: Lori Roy (180 responses) Miller (181-235)

Major Theme: Inquiry based teaching approach, High Quality Education, Strong Academic Approach/Experience

Secondary Themes: Reputation, class size and school environment

Theme	Frequency (Number)	Notes
Curriculum and instructional approach (i.e. inquiry)	XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX (121)	<ul style="list-style-type: none"> ● Inquiry ● Hands on learning ● Experiential learning ● Rigor ● Differentiation ● High quality education
Teachers	XXXXXXX (8)	
School location	XXXXX (5)	
Reputation (Referral from family)	XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX (48)	
Class Size	XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXX (39)	<ul style="list-style-type: none"> ● Especially MG ● One on one/more individualized attention ● 10 were specifically about “small school,” not just class size, but I combined many of those overlapped into environment as well
School Environment (Culture/Safety)	XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXX (36)	<ul style="list-style-type: none"> ● Social curriculum/whole child ● Non traditional, unique, close-knit community ● Flexibility

		<ul style="list-style-type: none"> • Creative
Student Population (k-8 school)	xxxxxxxxxxxx (12)	<ul style="list-style-type: none"> • Goes to 8th (many excited about that) • Almost all of these responses were about Middle school, having one, going through 8th, etc.
Alternative to Traditional model	xxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxx (29)	<ul style="list-style-type: none"> • Unhappy with “mainstream” or districted schools • Transitioning from homeschool
Test Scores	xxxxxxxxxxxx (11)	<ul style="list-style-type: none"> • 1- “claimed” less focus on testing • others- because of our high test scores
Special Education Services/Interventions	xxxx (4)	<ul style="list-style-type: none"> • Pediatrician recommended • Very diverse in students needs
A couple other themes		<ul style="list-style-type: none"> • Looping (3-4) • Morning Meeting (I included with environment, but ppl love it) • Outside/environmental education/kids moving (3) • Better than the alternative • Uniqueness

#5: What is most important to you in your child’s education?

CFCI Member: Mac (1-180) Miller (180-235)

Major Theme: Overall education/learning and a loving to learn

Secondary Themes: Social Skills and challenging work. Interesting to note how many times teachers have come up in the last 2 questions. Clearly an important component.

Theme	Frequency (Number)	Notes
Overall Education/Learning	XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXXXXXXXXXXXXXXXXXX XXXXXXXXXXXX (112)	
Building Social Skills (i.e. communication, making friends)	XXXXXXXXXXXXXXXXXXXX (19)	
Safety	XXXXXXXXXXXX (14)	
Happy	XXXXXXXX (10)	
Challenging/Rigorous	XXXXXXXXXXXXXXXXXXXX (20)	
Preparation for Future	XXXXXXXX (11)	
Effective, Caring Teachers	XXXXXXXXXXXX (13)	<ul style="list-style-type: none"> ● Teachers (7) ● Confidence

#6: As an organization, where are we thriving?

CFCI Team Member: Miller

Major Themes: The top three that separated from the pack were Curriculum and Instructional approach; Teacher Quality; and Sense of Community. Communication was strong as well.

Secondary Themes: There is a diverse list of “Other” areas where CFCI is thriving that warrant a review.

Theme	Frequency (Number)	Notes
Curriculum and instructional approach	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxx (55)	<ul style="list-style-type: none"> ● Multiple references on the writing programs in elementary school ● Students excited to be at school ● Whole child ● Student involvement ● Specials ● Personalized education ● Social curriculum ● History and science ● Math (1) ● Projects and public speaking ● Freedom to think ● Creativity and enthusiasm ● Small class size,
Teacher/Employee Quality	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxx (43)	<ul style="list-style-type: none"> ● Front office staff noted(3) ● Teachers caring and committed ● The teachers “extra’ efforts are noted ● Passionate and engaging ● Personal attention ● Accessible and communicators ● EC Department

Communication	xxxxxxxxxxxxxxxxxxxxxxxxxxxx (25)	<ul style="list-style-type: none"> ● Individual interactions ● Text blasts noted
Student Safety	xxxxx (5)	
Growing Children	xxxxxxx (8)¶	<ul style="list-style-type: none"> ● Identifying and sharing talents (children)
Building Community	xxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxx (38)	<ul style="list-style-type: none"> ● Small and nurturing ● Rallying around important issues and coming together ● Care and support of all children ● Character education ● Team atmosphere ● Comfortable learning environment
Technology	xxxx (4)	
Student Achievement	xxxxxx (6)	
Others	xxxxxxxxxxx (12)	<ul style="list-style-type: none"> ● Operations ● Policies ● Leadership ● Innovative (trying new things) ● Different from district ● Looping model ● Facilities and reputation ● No homework or stress from EOG ● Diversity ● Rip Tide Runners ● Working to improve ● Small school ● Systems ● Parent Involvement

#7: Where do we need to improve?

CFCI Team Member: Katy Ridnouer, Leaders Building Leaders

Major Themes: Dissemination of news, policy changes, and curriculum updates needs to be reconsidered. Parents feel bombarded and unclear about priorities. Communicate curriculum on a grade-level basis, and offer an option to opt-out of receiving information via multiple formats.

Secondary Themes: Providing Rigor and Instruction tied for second place in areas that need improvement. Parents expressed frustration about the perceived absence of a reading program in the lower grades, Math I instruction, and about the Eureka Math program.

Theme	Frequency (Number)	Notes
Communication	xxxxxxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxx (39)	<ul style="list-style-type: none"> • Website/information in multiple places • Too many safety emails/texts • Too much communication from too many places
Consistency	xx (2)	
Technology	xx (2)	
Facility (Indoor or Outdoor)	xxxxxxxxxxxxxxxx (16)	<ul style="list-style-type: none"> • Outdoor learning opportunities • Parking • Maintenance of outdoor facilities/4-8 playground
Diversity (Staff or Student)	xxxxxxxx (9)	<ul style="list-style-type: none"> • Staff (5) Students (3)
Building Relationships	xxxxxxxxxxxxxxxxxxxxxxxx (20)	<ul style="list-style-type: none"> • Initiate new families to ensure easy transition-Start a buddy program(4) • Create opportunities for parents to come together • Admin protect teachers from parents who bully • Admin-parent relationship need improvement

		<ul style="list-style-type: none"> ● Understand population, especially single- or low-income families.
Providing Appropriate Rigor	xxxxxxxxxxxxxxxxxxxxxx (22)	<ul style="list-style-type: none"> ● Gifted program (8) ● Build rigor ● Middle school program- honor/advance courses ● Ban cell phones from the classroom ● Prep for EOG ● Middle school program is too technology heavy ● Ensure programs push towards academic excellence ● Offer honors classes in middle school ● Build rigor and fun in all courses including specials
Instruction	xxxxxxxxxxxxxxxxxxxxxx (22)	<ul style="list-style-type: none"> ● Math 1 class led to frustration (5) ● Hire admin and faculty with more experience in general and related to giftedness specifically (2) ● Eureka math is a problem (3) ● Spanish for a whole year would be good (3)
Before/After School Care	xx (2)	
Club/Enrichment/Sports	xxxxxxxxxxxxxxxxxxxxxx (18)	
Organization	xxxxxx (6)	<ul style="list-style-type: none"> ● Limit who attends events b/c of limited parking ● End of the school day and announcements are not at consistent times
Too Much Homework	xx (2)	
Safety/Discipline	xxxxxxxxxxxx (12)	<ul style="list-style-type: none"> ● Increase monitoring during recess ● Work with teachers/students who have behavior problems/provide additional supports

		<ul style="list-style-type: none">• Drop-off and pick-up concerns
Very satisfied.	xxxxxxxxxxxxxx (14)	
Lunch	x (1)	<ul style="list-style-type: none">• Provide kid-friendly restaurant options

#8: How would you like to see CFCI grow in the future?

CFCI Team Member: Katy Ridnouer, Leaders Building Leaders

Major Themes: Facility is a big concern with many parents (46 responses). They expressed many ideas on additional learning spaces that could be added to improve the educational offerings at CFCI, and many expressed concerns about the safety and size of the campus and current location.

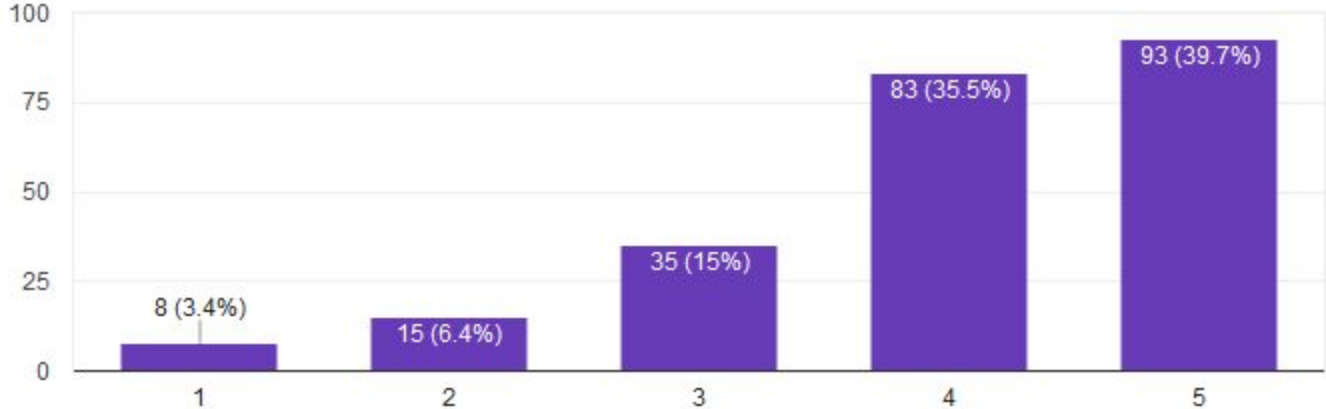
Secondary Themes: Innovative Programming and High School were also expressed at a high rate (27 and 26 respectively). Parents offered many ideas on programming that they would like to see offered, and there were enthusiastic suggestions that high school would be a positive offering for CFCI.

Theme	Frequency (Number)	Notes
Course Offering	xxxxx (5)	
Sports Programs	xxxxxxxxxxxxxxxxxxxxxxxxxxxx (24)	
Innovative Programs	xxxxxxxxxxxxxxxxxxxxxxxxxxxx xx (27)	<ul style="list-style-type: none"> ● Trades ● Practical science ● Programs tailored to older students ● Science lab ● Arts ● Agriculture and Survival Skills
Enrich Curriculum	xx (2)	
Technology	xx (2)	
Expansion of Support (Faculty)	x (1)	
Enrollment	xxxxxxxxxxxxxxxxxxxxxxxxxxxx	<ul style="list-style-type: none"> ● Grow (6)/Don't Grow (11)/Grow but keep class size same (6)

	(23)	
Facility	xxxxxxxxxxxxxxxxxxxxxxxxxxxx xxxxxxxxxxxxxxxxxxxxxxxxxxxx (46)	<ul style="list-style-type: none"> ● Space for special programming ● Science lab (2) ● Technology lab ● Performing arts center ● New campus in safer area (4) ● Outside space for learning and playing (4) ● Space for extracurriculars ● Library (4) ● Parking lot for walkers ● Gym (2) ● Cafeteria (2)
Diversity	xxxxxxxxxxxxxxxxxxxxxxxxxxxx (22)	<ul style="list-style-type: none"> ● Students and staff
Extracurricular activities	xxxxxxxxxxxxxxxxxxxxxxxxxxxx (19)	
High School	xxxxxxxxxxxxxxxxxxxxxxxxxxxx x (26)	<ul style="list-style-type: none"> ● Early college
Hot Lunch	x (1)	
Activity Bus	xxx (3)	
School Nurse	x (1)	
Equipment-Indoor and Outdoor	xxxxxxxx (9)	
School Calendar	x (1)	<ul style="list-style-type: none"> ● Year round
Afterschool programming	xx (2)	

How well does the school, as a whole, communicate with you about your child(ren)'s education, school happenings and events?

234 responses



Mean Score = 4.02; Mode score = The most common response was a 5 (94 of 235); Note: 75% of responses scored a 4 or a 5

#10: What improvements in the school's overall communication would you recommend?

CFCI Team Member: Miller, Leaders Building Leaders

Major Themes: A need for an intentional usage of and consistency in the use of communication tools was expressed by 21 parents. Suggestions include using platforms on a consistent basis; having all teachers use the same communication tool; and being mindful of the number of communications going out to parents.

Secondary Themes: Overall, the parents would like to receive more updates on school goals and how the school is trending toward those goals and for the administration to present information in a manner that is easily digestible and for parents to understand the urgency and priority of messages without getting overwhelmed by a high number of messages.

Note: 133 Responses of None or Happy with communication

Theme	Frequency (Number)	Notes
Grievances and Handling Issues (transparency)	xxxxxxxxxxxxx (12)	<ul style="list-style-type: none"> ● More opportunities to express issues without the fear of retaliation ● Parents more involved in decision making ● Trust and open communication when safety or major issues occur ● Lack of response and inclusiveness ● Teacher led vs student led ● Transparency in the vision and planning
Timing of Information	xxxxxxxxxxxxx (17)	<ul style="list-style-type: none"> ● Last minute ● Email response is lacking ● Large items/school changes seem last minute to parents ● Email responses
Usage of tools (i.e. text alerts)	xxxxxxxxxxxxxxxxxxxxx (22)	<ul style="list-style-type: none"> ● Google Docs/Dojo/PowerSchool - be consistent with the platforms (2) ● Disconnect between teacher, leadership and board - speak one voice

		<ul style="list-style-type: none"> ● Auto-messaging is overkill (email, text and calls) ● More personalized face to face time with teachers (4) ● Accessibility (mobile access) ● One stop shop for all on website (5) ● More parent access to what is occurring in classrooms
Academic Programs and Updates	xxxxxxxx (9)	<ul style="list-style-type: none"> ● Personalized info on my child ● Grading systems and processes ● More parent teacher meetings ● More conferences
New Parent Orientation	xx (2)	
Overall Content	xxxxxxxxxxxxxxxxxxxxxx (19)	<ul style="list-style-type: none"> ● Updates on goals and metrics ● School wide focus ● Deeper information relevant to all ● Chunk and prioritize the information (emails are too long) (6) ● Specifics around safety concerns ● Consistent expectations for all teachers ● Consistency across the teachers pages and updates ● More specifics on student performance ● Accuracy of content ● Clearer direction of how to help or get involved ● More educating the parent messages about curriculum and technology
Text Alert Content	xxxxxxxxxxxx (12)	<ul style="list-style-type: none"> ● Emergency or need to know info only (5) ● Opt-out options (3)
Info based on grade levels	x (1)	<ul style="list-style-type: none"> ● Elementary and middle need different newsletters
Web site	xx (2)	<ul style="list-style-type: none"> ● Employee info and timely updates

How likely are you to recommend CFCI to another family to educate their child?

234 responses

