

CFCI Parent and Family Engagement Policy DRAFT

Cape Fear Center for Inquiry (CFCI) agrees to implement the following statutory requirements:

A. CFCI will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents/guardians in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents/guardians play an integral role in assisting their child's learning;
- That parents/guardians are encouraged to be actively involved in their child's education at school;
- That parents/guardians are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees, to assist in the education of their child; and
- The carrying out of other activities, such as those described in section 1118 of the Elementary and Secondary Education Act (ESEA).

B. CFCI will put into operation programs, activities, and procedures for the involvement of parents/guardians consistent with section 1118 of the ESEA. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents/guardians of participating children.

C. Consistent with section 1118, CFCI will work to ensure that the required school-level parental involvement policies meet the requirements of section 1118 (b) of the ESEA, and each include, as a component, a school/parent compact consistent with section 1118 (d) of the ESEA.

D. CFCI will incorporate this parental involvement policy into its Local Educational Agency (LEA) Plan developed under section 1112 of the ESEA.

E. In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, CFCI will provide full opportunities for the participation of parents/guardians with limited English proficiency, parents/guardians with disabilities, and parents/guardians of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative format upon request, and, to the extent practicable, in a language parents/guardians understand.

F. If CFCI's Plan for Title I, Part A, developed under section 1112 of the ESEA, is not

Adapted from NHCS Policy 9060

satisfactory to the parents/guardians of participating children, the school system will submit parent/guardian comments along with the plan when it is submitted to the North Carolina State Department of Education.

G. CFCI will involve the parents/guardians of children served in Title I, Part A schools in decisions about how the one percent (1%) of Title I, Part A funds reserved for parental involvement is spent and will ensure that not less than ninety-five percent (95%) of the one percent (1%) reserved goes directly to the school.

H. CFCI will inform parents/guardians and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

LEGAL REFS: 20 USC 6311, 20 USC 6312, 20 USC 6318, 20 USC 7801