

Provision of Services for Students with Disabilities

As a public charter school, Cape Fear Center for Inquiry offers a full continuum of services designed to meet the individual needs of students with documented disabilities within the spectrum of the inquiry model of education. Students are taught in classes with their non-disabled peers to the maximum amount of time that their individualized education plan (IEP) dictates. Service decisions regarding instruction, accommodations, modifications and supplemental aids/services and the need for assistive technology are determined by each IEP Team, of which the parent(s) are an integral part. Decisions are determined based on the extent that each student is making progress in the general curriculum, proscribed by the NC Standard Course of Study, and their progress in mastering the goals of their IEP. All students with disabilities in grades 3 - 8, as outlined in the guidelines for testing students with disabilities, are assessed using the NC End of Grade Tests (EOG's).

By choosing CFCI for your child's education you recognize that the inquiry model for learning best meets the instructional and social needs of your child. Students will benefit the most from this method of learning when they are self-motivated and are able to cooperatively work in teams to question, explore and learn.

Guided by our social curriculum "Teaching Children to Care," CFCI strives to build a community of students that are able to support and serve the positive wellbeing of others. Learning to lead by example, students are challenged to expect excellence of themselves in their classrooms, their school and in the surrounding community.

Process

Evaluation:

Grade level loops convene with parents for the purpose of identifying student areas of concern, developing academic and behavioral scientific research-based interventions, evaluating progress and determining whether a referral for special education is needed. A student's response to the appropriately selected interventions is taken into consideration as a part of the comprehensive evaluation process.

Continuum for Instruction:

- Regular education – 80% or more of the day with non-disabled peers
- Resource – 40-79% of day is with non-disabled peers
- Separate – 39% or less of the day with non-disabled peers
- Out of school placements

Teacher Areas of Focus:

- Reading/Writing – an Orton-Gillingham trained teacher delivers targeted reading and writing instruction
- Math – instructional support is delivered through inclusion and pull-out models
- Social/Behavioral – a behavioral specialist works to assist students self regulate, interact socially and maintain skills of organization

Parent Involvement:

Parent involvement is a key expectation for all students attending CFCI. It is especially important when supporting the needs of students with disabilities. It is our policy to involve the parents in all IEP Meetings, to maintain regular contact and to ask for your partnership in helping your child study and complete projects. Additionally, plan to accompany your child whenever possible on class field trips.

Commitment through Inquiry:

CFCI was founded on the belief that children can learn best through the inquiry model. The regular classes are non-traditional and use exploration as their primary method for learning. This requires that students are able to demonstrate independence, including self-help skills for the younger children, are eager to learn and work

well with others. All CFCI students, including students with disabilities, are a part of the social contract developed at the beginning of each school year.

When Deciding if CFCI Will Be Best For Your Child

Ask yourself some straight forward questions...

1. What type of instruction best supports my child's individual learning style?
2. Does my child perform better in an environment with a greater amount of structure or less structure?
3. Is my child an independent learner that works well with their peers or does he/she need a significant amount of adult direct instructional support?

For Any Further Questions Please Contact

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